

Name: Temper and Alekay		Grading Quarter: 2nd Term	Week Beginning October 21, 2024
School Year: 2024-2025		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p>	<p>Objective:</p> <p>Vocabulary:</p> <p>Determine the meaning of unknown and multiple-meaning words using context clues.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances.</p> <p>Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview: Students will be introduced to the novel for Term 2; Black Ships Before Troy or Walk Two Moons (short story as needed)</p> <p>Content Vocabulary: Unit 3 forge, guidance, resilience, self-confidence, uncertainty Genre Unit 2: Poetry poems, poets, poetry, stanza, poetic devices Relationship Terms: emotional contagion, fleeting, influence, mentorship, circumstantial</p>	<p>Academic Standards:</p> <p>L 1, 2, 4, 5, 6</p> <p>RI 1, 2, 4, 7, 9, 10</p> <p>SL.1</p> <p>RL 1, 4, 6, 7, 10</p> <p>W 1, 4-10</p>
Tues	<p>Notes:</p> <p>Include blasts related to novel</p>	<p>Objective:</p> <p>Cite textual evidence.</p> <p>Determine the meaning of words.</p> <p>Compare and contrast one author's presentation to another's.</p> <p>Comprehend informational and nonfiction text.</p> <p>Lesson Overview: Continue Monday's lesson with emphasis on: Students will consider key concepts in their assigned novel: fate vs free will; loyalty; honor; betrayal; tragic flaws</p> <p>Big Idea: Exposition of assigned novel; figurative language</p> <p>Student will begin StudySync assignment related to this week's reading.</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview:</p> <p>Students will be introduced to key vocabulary related to novel study.</p> <p>Students will be introduced to think questions related to novel chapters presented this week.</p> <p>Skill Builder: Recognizing Genre (poetry included)</p> <p>Read and Identify Three Types of Poetry: The Raven; The Road Not Taken; Sonnet 18</p>	<p>Academic Standards:</p> <p>Same</p>

Thur	Notes:	<p>Objective: Cite textual evidence to support analysis of text. Determine the meaning of figurative and connotative meanings. Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview: Continue Wednesday's lesson (include examples of poetry) Focus: What are the elements of a Calligram? Create a calligram.</p>	Academic Standards: Same
Fri	Notes: PURPLE DAY Half Day First Responder's Parade	<p>Objective: Introduce characteristics of an argumentative essay.</p> <p>Lesson Overview: Students will complete StudySync assignment related to this week's novel reading. Students will complete Calligram.</p>	Academic Standards: Same